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Assessment: In Special and Inclusive Education

By Salvia, John; Ysseldyke, James; Bolt, Sara

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Summary: The market-leading professional resource in the field, this text offers basic assessment information and a handbook of actual reviews of the tests most often administered in K-12 schools. Assessment is recognized for its honest and even-handed reviews of common standardized tests administered by assessment personnel in the areas of achievement, intelligence, language, math, and reading. The text also helps teachers and school psychological personnel become more informed consumers and users of these tests. Comprehensive coverage includes both standardized (formal) and classroom (informal) assessment, such as portfolio assessment, outcome-based assessment, observation, ecological assessment, and teacher-made tests. New! Chapter 15, "How to Review a Test," takes readers through these steps: picking a test; understanding a test's purposes, content, procedures, and scores; evaluating a test's norms, reliability, and validity; and reaching a summary evaluation of a test. New! Part Five, "Decision Making," is created from a reorganization of the text and contains three substantially revised chapters--"Teacher Decision Making," "Making Entitlement Decisions," and "Making Accountability Decisions"--as well as one new chapter, "Assessing Response to Intervention." New! Chapter 30, "Assessing Response to Intervention (RTI)" discusses the fundamental assumptions...



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