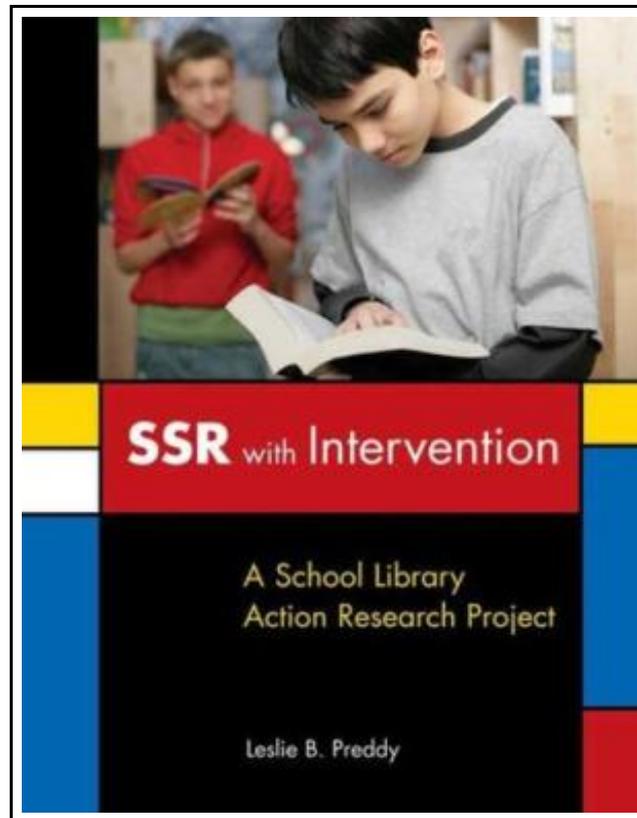


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ABC-CLIO, United States, 2007. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. This book fills a publishing gap by explaining how the school library media specialist should be and is an integral player in the school's action research and reading instruction team. It also includes all the information and resources necessary to successfully implement Sustained Silent Reading with Intervention in any classroom or school. It should be a sought after resource for schools trying to raise reading scores to reach Adequate Yearly Progress. Library Media Specialist Leslie Preddy and her colleagues show how the school library media specialist and the classroom teacher can be a winning team, working together to solve an instructional problem and raise reading scores to reach Adequate Yearly Progress (AYP). They offer a Sustained Silent Reading (SSR) with Intervention program complete with the action research, tools, and the knowledge necessary to successfully implement the program in any classroom. The book begins with a review of the literature on SSR. The greatest portion of the text shares the action research experience and explains how to easily implement the simple, yet successful, reading program. Illustrations, student samples, forms, lists of writing and response prompts, and an index are all included.

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